

Information Pack 3

- 1. Participating Schools
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Attachment ① Flight Details and Additional Dates Form

Attachment ② Media Release Form

Attachment ③ International Afternoon Form

Attachment 4 Tips on Poster Presentation

1. Participating Schools

Bishop Strachan School	Canada
Center for Young Scientists (CYS)	Indonesia
Chengdu No.7 High School	China
d'Oultremont College	Netherlands
Detroit Country Day School	United States
Dillmann-Gymnasium	Germany
High School Attached to Wuhan University	China
Mahidol Wittayanusorn School (MWIT)	Thailand
Makuhari Senior High School	Japan
Mare de Deu del Carme School	Spain
Maurick College	Netherlands
Odulphuslyceum	Netherlands
Raffles Institution	Singapore
Shibuya Senior High School	Japan
Vordingborg Gymnasium & HF	Denmark

2. <u>Important Dates:</u>

February 20, 2024	Delivery of Information Pack (3)	
February 29, 2024	Publication of abstracts on the waterislifeschools.com	
April 30,2024	Submission of Flight Details, Media Release & Int'l Forms Conference Payment due	
May 14, 2024	Delivery of Information Pack (4) Information about accommodation at University of Victoria	
May 31, 2024	Deadline for the research report	
June 30, 2024	Arrival of participants from abroad	
July 1 – July 5	Water is Life 2024 @ Oak Bay High School	
July 6, 2024	Departure of participants from conference	

3. Conference program update:

Water is Life June 30 - July 6, 2024

	Sun June 30	Mon July 1	Tues July 2	Wed July 3	Thurs July 4	Fri July 5	Sat July 6
8:00 am		Breakfast & transit					
8:30 am							
9:00 am		Opening	Keynote 2:	Keynote 3:	Presentations	Model UN:	
9:30 am		Ceremony Keynote 1	Introduction to the Salish Sea	Presentation by Ocean Networks Canada	Judges Selections	Mock UN Climate Conference	
10:00 am		Panel Discussion	Presentations	Presentations	Poster		
10:30 am			Communities, Education,	Engineering & Technology	Presentations		
11:00 am			Stewardship & Policy	Biodiversity			
11:30 am			Tolley				
12:00 pm		Lunch					
1:00 pm		Downtown	Out Trips: Choice of	Out trip 1:	Out Trips: Choice of	Closing	Donarturo
1:30 pm	Arrival of schools at YYJ or ferries.	Orienteering (Canada Day)	options	Explore biodiversity at a local beach	options	Ceremony & Awards	Departure of schools
2:00 pm	Pick up of school delegations and		Whale & Wildlife	local beach	Whale & Wildlife	Presentation	from UVic to Swartz Bay
2:30 pm	transportation to UVic.		or	Out trip 2: Visit to Ocean Networks	or	Preparation Time	Ferry Terminal or YYJ.
3:00 pm			Watershed tour	Canada	East Sooke Park Visit	International Afternoon	
3:30pm			or		Visit	Arternoon	
4:00 pm			Goldstream Park Visit	Students will rotate between the 2 out trips. Announcement of selected presentations.			
5:00 pm				Transit & Dinner			
6:00 pm							
7:00 pm		Evening activity:	Evening Activity:	Evening Activity:	Evening Activity: Walk to Mt.	Beach Evening at	
8:00 pm		Icebreaker games at UVic	Documentary Screening	Visit to UVic Walk to Mt. Cadb Astronomy Tolmie Telescope	Cadboro Bay		

We are continuing to confirm details of the conference program. At this time, we can provide further details about the following programs:

(1) Downtown Orienteering [Day 1]

This is a fun activity where participants explore downtown Victoria in a small group. July 1st is Canada Day, so there will be a lot going on in town. Each group will be made up of students from different schools, as

well as 1-2 local students. Groups will travel around central Victoria by foot to find the answer to several questions related to historical, sightseeing and water-related sites.

(2) Out Trips of choice [Day 2 & 4]

Based on your requests, we have established the following schedule for the out trips on Tuesday and Thursday afternoon. As we are still confirming availability of programs and transportation, this schedule could still be subject to change. The extra fee of \$150 per person for the Whale and Wildlife Tour through a local tour operator, Eagle Wing Tours, can be paid along with the conference fee through the online payment system.

Out Trip 1: Tu	iesday July 2, 2024	Out Trip 2: Thursday July 4, 2024		
Whale & Wildlife Tour	Dillmann-Gymnasium Stuttgart D'Oultremont College Makuhari Senior High School Shibuya Senior High School Detroit Country Day School Odulphuslyceum (Team 2) The Bishop Strachan School Raffles Institution	Whale & Wildlife Tour	Vordingborg Gymnasium & HF Wuhan University High School Mare de Deu del Carme Maurick College Chengdu Number 7 High School	
Watershed Tour	Mahidol Wittayanusorn School Vordingborg Gymnasium & HF Wuhan University High School Mare de Deu del Carme Chengdu Number 7 High School	East Sooke Park Visit	Center For Young Scientists Makuhari Senior High School D'Oultremont College Detroit Country Day School Shibuya Senior High School	
Goldstream Park Visit	Maurick College Center For Young Scientists Odulphuslyceum (Teams 1 & 3)		Mahidol Wittayanusorn School Odulphuslyceum (Teams 1, 2, & 3) Dillmann-Gymnasium Stuttgart The Bishop Strachan School Raffles Institution	

(3) Wednesday Afternoon Out Trip 1 [Day 3]: Beach Biodiversity

Students will be divided into 2 groups and will rotate through the two out trips on Wednesday afternoon. The first outing will be to a local beach, where students will participate in a beach seine to observe underwater species diversity. The beach that we will visit, Willows Beach, is located a 15 minute walk from the high school and is a sandy beach with a fringing eelgrass bed. In coastal British Columbia, eelgrass provides an important nursery habitat for economically important species such as Pacific salmon and Dungeness crab.

(4) Wednesday Afternoon Out Trip 2 [Day 3]: Ocean Networks Canada

Students will be divided into 2 groups and will rotate through the two out trips on Wednesday afternoon. The other outing will be a visit to the headquarters of Ocean Networks Canada. Ocean Networks Canada is a research organization who monitors east and west coasts of Canada and the Arctic. They collect real-time, open data that is then used by scientists, industry and government. This includes the Neptune

observatories, which monitor deep sea ecosystems off the coast of Vancouver Island, including the Endeavor hydrothermal vents.

(5) Oral Presentations [Day 2, 3 & 4]

All teams will present their research results in a maximum 10-minute oral presentation using Powerpoint/Google Slides in the group sessions on Days 2 & 3. Each group session will be comprised of teams with the same or similar themes. Teams will be judged during this presentation. The setting for these presentations will be in various classrooms at Oak Bay High School

Teams selected by judges will then present their research results in a maximum 10-minute oral presentation using Powerpoint/Google Slides **in front of all participants** in the Thursday morning presentation section. The selection of these teams will be announced on Wednesday afternoon. The setting for these presentations will be in our theater, the Dave Dunnett Theater.

We consider oral presentations to be a great opportunity for participants to to share ideas with other teams which did research on the same theme (Days 2 & 3) and to hear from the teams with themes different from their own (on Day 4).

(6) Poster Presentations [Day 4]

Each team will create an A0-size (841 x 1189 mm) poster of their research results, which will be presented on Day 4. Each team will be provided with a designated spot to hang their poster within the venue. Poster presentations will occur in the Oak Bay High School Multipurpose Room. If you are not familiar with the concept of poster presentations, please refer to Attachment [4].

Please remember that you must print your posters at home and bring them.

(7) Model UN: Climate Conference

This activity will provide students with the chance to examine global issues through the lens of sustainability and climate change. Students will be placed in mixed groups representing different interest groups and/or world governments. They will then work together to represent their interest group or country/group of countries at a mock UN climate summit. The goal of the climate summit will be to propose actions that will limit global warming to less than 2 °C and as close to 1.5 °C as possible, as agreed under the Paris Climate Accord. We will use the En-ROADS Climate Simulator to explore and track the impact of different proposed climate actions. See https://www.climateinteractive.org/climate-action-simulation/ for more information on this activity.

(8) International Afternoon

As in past conferences, this is a valuable and enjoyable occasion to celebrate the cultural diversity and to enrich the cultural experience of the conference. We would like each school to be part of this program. Each school will have 5 minutes for a performance. The attached Cultural Afternoon Form should be submitted by **April 30, 2024**.

4. Frequently Asked Questions

1. How long should the research report be and when is it due?

There is no minimum or maximum number of words. Make sure that the report is based on the Scientific Report Template in Appendix II of IP[2].

The Final date of delivery is <u>May 31, 2024</u> and should be submitted as an editable Microsoft Word document and also as a PDF document.

Send your report to: waterislifeschools@gmail.com

2. May we extend our stay and do some sightseeing before, or after, the Conference?

Yes, of course! If you wish to extend your stay at the University of Victoria dormitories, please complete the section of the <u>Flight Details & Additional Accommodation</u> and we will organize the extra dates with the University of Victoria. There will be an extra charge for these extra nights and for any extra meals.

3. Are the conference participants supposed to make their way to the dormitories on their own?

No. Transportation will be provided for all conference participants. We will transport everyone from the airport to the accommodation at the University of Victoria dorms.

4. Will there be a teachers' program?

Yes. Tuesday evening (July 2nd), there will be a teacher & administrator social hosted by an Oak Bay High School staff member from 7-9 pm. Participating adults will be transported to and from the event. During this time, the students will be participating in a documentary screening and discussion.

5. Will you issue a letter of invitation?

We will issue an invitation letter upon request.

As was stated in IP[2], it is the accompanying teachers' responsibility to make sure they submitall official papers they and their students need to enter Canada, such as visas.

To travel to Canada, citizens of most countries require either an Electronic Travel Authorization or a visa. Please see the following link: Entry Requirements by Country or Territory to check the requirements for your home country. Citizens of the USA do not need an Electronic Travel Authorization or visa, but must travel with a valid US passport.

In case you or your students need a visa to enter Canada, please start applying as soon as possible. If you need a letter of invitation or information about lodging address, please let us know **by April 30th, 2024**.

6. Some of our students have special religious dietary requirements. Can you make arrangements for them?

Of course, this applies to any participant, whether a student or a teacher. We have already asked you to put the information about allergies on the full registration form, but if there are members in your group who need special attention to their diet for religious reasons, please be sure to write **by April 30th, 2024.**

7. What is the venue for the International Afternoon like?

The Dave Dunnet Theater at Oak Bay High School is our very own theater here at the school, with a proper stage, backdrops, sound system, lighting, etc. We will have an audio-visual technician on hand to help with your needs. A projector and a screen are available.

There will be an opportunity for a brief technical check for audio / video parts of a presentation.

